

Patterns of Organization Change

By LARRY E. GREINER

LARRY E. GREINER, who is Assistant Professor of Business Administration, Harvard Business School, has developed cases and taught in the area of organizational behavior. He formerly taught human relations at the University of Kansas.

Herb, thanks for sending along the reports of CRS Organizational Change. We're right now in deep study of how large scale organization change is accomplished in an ongoing activity. Organizational CRS does an excellent job; the most difficult job will be the change in attitudes necessarily attendant to organizational change.

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How does a "successful" change
differ from an "unsuccessful" one?

Patterns of Organization Change

By Larry E. Greiner

Today many top managers are attempting to introduce sweeping and basic changes in the behavior and practices of the supervisors and the subordinates throughout their organizations. Whereas only a few years ago the target of organization change was limited to a small work group or a single department, especially at lower levels, the focus is now converging on the organization as a whole, reaching out to include many divisions and levels at once, and even the top managers themselves. There is a critical need at this time to understand better this complex process, especially in terms of which approaches lead to successful changes and which actions fail to achieve the desired results.

Revolutionary Process

The shifting emphasis from small- to large-scale organization change represents a significant departure from past managerial thinking. For many years, change was regarded more as an evolutionary than a revolutionary process. The evolutionary assumption reflected the view that change is a product of one minor adjustment after another, fueled by time and subtle environmental forces largely outside the direct control of management. This relatively passive philosophy of managing change is typically expressed in words like these:

"Our company is continuing to benefit from a dynamically expanding market. While our share

of the market has remained the same, our sales have increased 15% over the past year. In order to handle this increased business, we have added a new marketing vice president and may have to double our sales force in the next two years."

Such an optimistic statement frequently belies an unbounding faith in a beneficent environment. Perhaps this philosophy was adequate in less competitive times, when small patchwork changes, such as replacing a manager here and there, were sufficient to maintain profitability. But now the environments around organization's are changing rapidly and are challenging managements to become far more alert and inventive than they ever were before.

Management Awakening

In recent years more and more top managements have begun to realize that fragmented changes are seldom effective in stemming the underlying tides of stagnation and complacency that can subtly creep into a profitable and growing organization. While rigid and uncreative attitudes are slow to develop, they are also slow to disappear, even in the face of frequent personnel changes. Most often these signs of decay can be recognized in managerial behavior that (a) is oriented more to the past than to the future, (b) recognizes the obligations of ritual more than the challenges of current problems, and (c) owes allegiance more to department goals than to overall company objectives.

Management's recent awakening to these dangerous signs has been stimulated largely by the rap-

AUTHOR'S NOTE: This article is part of a larger study on organizational development, involving my colleagues

Louis B. Barnes and D. Paul Leitch, which is supported by the Division of Research, Harvard Business School.



idly changing tempo and quality of its environment. Consider:

- Computer technology has narrowed the decision time span.
- Mass communication has heightened public awareness of consumer products.
- New management knowledge and techniques have come into being.
- Technological discoveries have multiplied.
- New world markets have opened up.
- Social drives for equality have intensified.
- Governmental demands and regulations have increased.

As a result, many organizations are currently being challenged to shift, or even reverse, gears in order to survive, let alone prosper.

A number of top managements have come around to adopting a revolutionary attitude toward change, in order to bridge the gap between a dynamic environment and a stagnant organization. They feel that they can no longer sit back and condone organizational self-indulgence, waiting for time to heal all wounds. So, through a number of means, revolutionary attempts are now being made to transform their organizations rapidly by altering the behavior and attitudes of their line and staff personnel at all levels of management. While each organization obviously varies in its approach, the overarching goal seems to be the same: to get everyone psychologically redirected toward solving the problems and challenges of today's business environment. Here, for example, is how one company president describes his current goal for change:

"I've got to get this organization moving, and soon. Many of our managers act as if we were still selling the products that used to be our bread and butter. We're in a different business now, and I'm not sure that they realize it. Somehow we've got to start recognizing our problems, and then become more competent in solving them. This applies to everyone here, including me and the janitor. I'm starting with a massive reorganization which I hope will get us pulling together instead of in fifty separate directions."

Striking Similarities

Although there still are not many studies of organization change, the number is growing; and a survey of them shows that it is already possible to detect some striking similarities run-

ning throughout their findings. I shall report some of these similarities, under two headings:

1. *Common approaches* being used to initiate organization change.

2. *Reported results* — what happened in a number of cases of actual organization change.

I shall begin with the approaches, and then attempt to place them within the perspective of what has happened when these approaches were applied. As we shall see, only a few of the approaches used tend to facilitate successful change, but even here we find that each is aided by unplanned forces preceding and following its use. Finally, I shall conclude with some tentative interpretations as to what I think is actually taking place when an organization change occurs.

Common Approaches

In looking at the various major approaches being used to *introduce* organization change, one is immediately struck by their position along a "power distribution" continuum. At one extreme are those which rely on *unilateral* authority. More toward the middle of the continuum are the *shared* approaches. Finally, at the opposite extreme are the *delegated* approaches.

As we shall see later, the *shared approaches* tend to be emphasized in the more successful organization changes. Just why this is so is an important question we will consider in the concluding section. For now, though, let us gain a clearer picture of the various approaches as they appear most frequently in the literature of organization change.

Unilateral Action

At this extreme on the power distribution continuum, the organization change is implemented through an emphasis on the authority of a man's hierarchical position in the company. Here, the definition and solution to the problem at hand tend to be specified by the upper echelons and directed downward through formal and impersonal control mechanisms. The use of unilateral authority to introduce organization change appears in three forms.

By Decree. This is probably the most commonly used approach, having its roots in centuries of practice within military and government bureaucracies and taking its authority from the



CRS has many more on its list

formal position of the person introducing the change. It is essentially a "one-way" announcement that is directed downward to the lower levels in the organization. The spirit of the communication reads something like "today we are this way — tomorrow we must be that way." In its concrete form it may appear as a memorandum, lecture, policy statement, or verbal command. The general nature of the decree approach is impersonal, formal, and task-oriented. It assumes that people are highly rational and best motivated by authoritative directions. Its expectation is that people will comply in their outward behavior and that this compliance will lead to more effective results.

By Replacement. Often resorted to when the decree approach fails, this involves the replacement of key persons. It is based on the assumption that organization problems tend to reside in a few strategically located individuals, and that replacing these people will bring about sweeping and basic changes. As in the decree form, this change is usually initiated at the top and directed downward by a high authority figure. At the same time, however, it tends to be somewhat more personal, since particular individuals are singled out for replacement. Nevertheless, it retains much of the formality and explicit concern for task accomplishment that is common to the decree approach. Similarly, it holds no false optimism about the ability of individuals to change their own behavior without clear outside direction.

By Structure. This old and familiar change approach is currently receiving much reevaluation by behavioral scientists. In its earlier form, it involved a highly rational approach to the design of formal organization and to the layout of technology. The basic assumption here was that people behaved in close agreement with the structure and technology governing them. However, it tended to have serious drawbacks, since what seemed logical on paper was not necessarily logical for human goals.

Recently attempts have been made to alter the organizational structure in line with what is becoming known about both the logics and nonlogics of human behavior, such as engineering the job to fit the man, on the one hand, or adjusting formal authority to match informal authority, on the other hand. These attempts, however, still rely heavily on mechanisms for change that tend to be relatively formal, imper-

sonal, and located outside the individual. At the same time, however, because of greater concern for the effects of structure on people, they can probably be characterized as more personal, subtle, and less directive than either the decree or replacement approaches.

Sharing of Power

More toward the middle of the power distribution continuum, as noted earlier, are the shared approaches, where authority is still present and used, yet there is also interaction and sharing of power. This approach to change is utilized in two forms.

By Group Decision Making. Here the problems still tend to be denned unilaterally from above, but lower-level groups are usually left free to develop alternative solutions and to choose among them. The main assumption tends to be that individuals develop more commitment to action when they have a voice in the decisions that affect them. The net result is that power is shared between bosses and subordinates, though there is a division of labor between those who define the problems and those who develop the solutions.

By Group Problem Solving. This form emphasizes both the definition and the solution of problems within the context of group discussion. Here power is shared throughout the decision process, but, unlike group decision making, there is an added opportunity for lower-level subordinates to define the problem. The assumption underlying this approach not only, that people gain greater commitment from being exposed to a wider decision-making role but also that they have significant knowledge to contribute to the definition of the problem.

Delegated Authority

At the other extreme from unilateral authority are found the delegated approaches, where almost complete responsibility for defining and acting on problems is turned over to the subordinates. These also appear in two forms.

By Case Discussion. This method focuses more on the acquisition of knowledge and skills than on the solution of specific problems at hand. An authority figure, usually a teacher or boss, uses his power only to guide a general discussion of information describing a problem situation, such as a case or a report of research

The applicability of this technique to CRS even though it had a "successful" T-group experience.

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results. The "teacher" refrains from imposing his own analysis or solutions on the group. Instead, he encourages individual members to arrive at their own insights, and they are left to use them as they see fit. The implicit assumption here is that individuals, through the medium of discussion about concrete situations, will develop general problem-solving skills to aid them in carrying out subsequent individual and organization changes.

By T-Group Sessions. These sessions, once conducted mainly in outside courses for representatives of many different organizations, are increasingly being used inside individual companies for effecting change. Usually, they are confined to top management, with the hope that beneficial "spill-over" will result for the rest of the organization. The primary emphasis of the T-group tends to be on increasing an individual's self-awareness and sensitivity to group social processes. Compared to the previously discussed approaches, the T-group places much less emphasis on the discussion and solution of task-related problems. Instead, the data for discussion are typically the interpersonal actions of individuals in the group; no specific task is assigned to the group.

The basic assumption underlying this approach is that exposure to a structureless situation will release unconscious emotional energies within individuals which, in turn, will lead to self-analysis, insight, and behavioral change. The authority figure in the group, usually a professional trainer, avoids asserting his own authority in structuring the group. Instead, he often attempts to become an accepted and influential member of the group. Thus, in comparison to the other approaches, much more authority is turned over to the group, from which position it is expected to chart its own course of change in an atmosphere of great informality and highly personal exchanges.

Reported Results

As we have seen, each of the major approaches, as well as the various forms within them, rests on certain assumptions about what should happen when it is applied to initiate change. Now let us step back and consider what actually does happen — before, during, and after a particular approach is introduced.

To discover whether there are certain dimen-

sions of organization change that might stand out against the background of characteristics unique to one company, we conducted a survey of 18 studies of organization change. Specifically, we were looking for the existence of dominant patterns of similarity and/or difference running across all of these studies. As we went along, relevant information was written down and compared with the other studies in regard to (a) the conditions leading up to an attempted change, (b) the manner in which the change was introduced, (c) the critical blocks and/or facilitators encountered during implementation, and (d) the more lasting results which appeared over a period of time.

The survey findings show some intriguing similarities and differences between those studies reporting "successful" change patterns and those disclosing "less successful" changes — i.e., failure to achieve the desired results. The successful changes generally appear as those which:

- * Spread throughout the organization to include and affect many people.
- * Produce positive changes in line and staff attitudes.
- * Prompt people to behave more effectively in solving problems and in relating to others.
- * Result in improved organization performance.

Significantly, the less successful changes fall short on all of these dimensions.

'Success' Patterns

Using the category breakdown just cited as the baseline for "success," the survey reveals some very distinct patterns in the evolution of change. In all, eight major patterns are identifiable in five studies reporting successful change, and six other success studies show quite similar characteristics, although the information contained in each is somewhat less complete. (See the Appendix for studies included in the survey.) Consider:

1. The organization, and especially top management, is under considerable external and internal pressure for improvement long before an explicit organization change is contemplated. Performance and/or morale are low. Top management seems to be groping for a solution to its problems.

2. A new man known for his ability to introduce improvements, enters the organization, either as the official head of the organization, or as a

or a new attitude man w/a



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consultant who deals directly with the head of the organization.

3. An initial act of the new man is to encourage a reexamination of past practices and current problems within the organization.

4. The head of the organization and his immediate subordinates assume a direct and highly involved role in conducting this reexamination.

5. The new man, with top management support, engages several levels of the organization in collaborative, fact-finding, problem-solving discussions to identify and diagnose current organization problems.

6. The new man provides others with new ideas and methods for developing solutions to problems, again at many levels of the organization.

7. The solutions and decisions are developed, tested, and found creditable for solving problems on a small scale before an attempt is made to widen the scope of change to larger problems and the entire organization.

8. The change effort spreads with each success experience, and as management support grows, it is gradually absorbed permanently into the organization's way of life.

The likely significance of these similarities becomes more apparent when we consider the patterns found in the less successful organization changes. Let us briefly make this contrast before speculating further about why the successful changes seem to unfold as they do.

'Failure' Forms

Apart from their common "failure" to achieve the desired results, the most striking overall characteristic of seven less successful change studies is a singular lack of consistency — not just between studies, but within studies. Where each of the successful changes follows a similar and highly consistent route of one step building on another, the less successful changes are much less orderly (see Appendix for a list of these studies).

There are three interesting patterns of inconsistency :

(1) The less successful changes begin from a variety of starting points. This is in contrast to the successful changes, which begin from a common point — i.e., strong pressure both externally and internally. Only one less successful change, for example, began with outside pressure on the organization; another originated with the hiring of a consultant; and a third started with the presence of internal pressure, but without outside pressure.

(2) Another pattern of inconsistency is found in the sequence of change steps. In the successful change patterns, we observe some degree of logical consistency between steps, as each seems to make possible the next. But in the less successful changes, there are wide and seemingly illogical gaps in sequence. One study, for instance, described a big jump from the reaction to outside pressure to the installation of an unskilled newcomer who immediately attempted large-scale changes. In another case, the company lacked the presence of a newcomer to provide new methods and ideas to the organization. A third failed to achieve the cooperation and involvement of top management. And a fourth missed the step of obtaining early successes while experimenting with new change methods.

(3) A final pattern of inconsistency is evident in the major approaches used to introduce change. In the successful cases, it seems fairly clear that *shared* approaches are used — i.e., authority figures seek the participation of subordinates in joint decision making. In the less successful attempts, however, the approaches used lie closer to the extreme ends of the power distribution continuum. Thus, in five less successful change studies, a *unilateral* approach (decree, replacement, structural) was used, while in two other studies a *delegated* approach (data discussion, T-group) was applied. None of the less successful change studies reported the use of a *shared* approach.

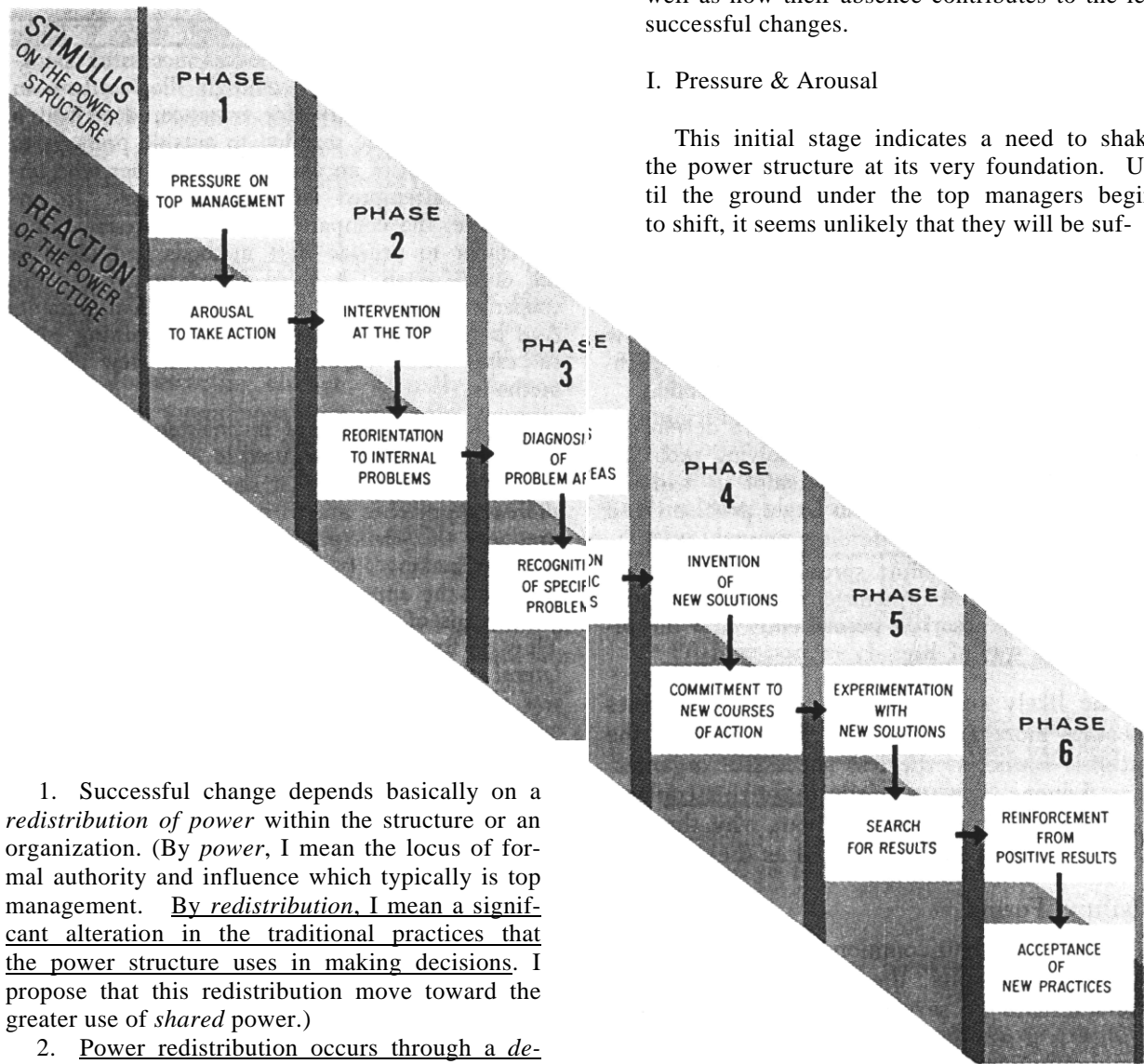
How can we use this lack of consistency in the sequence of change steps and this absence of shared power to explain the less successful change attempts? In the next section, I shall examine in greater depth the successful changes, which, unlike the less successful ones, are marked by a high degree of consistency and the use of shared power. My intent here will be not only to develop a tentative explanation of the more successful changes, but in so doing to explain the less successful attempts within the same framework.

Power Redistribution

Keeping in mind that the survey evidence on which both the successful and the less successful patterns are based is quite limited, I would like to propose a tentative explanatory scheme for viewing the change process as a whole, and also for considering specific managerial action steps within this overall process. The framework for this scheme hinges on two key notions:



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EXHIBIT I. DYNAMICS OF SUCCESSFUL
ORGANIZATION CHANGE



1. Successful change depends basically on a *redistribution of power* within the structure or an organization. (By *power*, I mean the locus of formal authority and influence which typically is top management. By redistribution, I mean a significant alteration in the traditional practices that the power structure uses in making decisions. I propose that this redistribution move toward the greater use of *shared power*.)

2. Power redistribution occurs through a developmental process of change. (This implies that organization change is not a black to white affair occurring overnight through a single causal mechanism. Rather, as we shall see, it involves a number of phases, each containing specific elements and multiple causes that provoke a needed *reaction* from the power structure, which, in turn, sets the stage for the next phase in the process.)

Using the survey evidence from the successful patterns, I have divided the change process into six phases, each of them broken down into the particular stimulus and reaction which appear critical for moving the power structure from one phase to another. EXHIBIT I represents an abstract view of these two key notions in operation.

Let us now consider how each of these phases and their specific elements make themselves evident in the patterns of successful change, as well as how their absence contributes to the less successful changes.

I. Pressure & Arousal

This initial stage indicates a need to shake, the power structure at its very foundation. Until the ground under the top managers begins to shift, it seems unlikely that they will be suf-

ficiently aroused to see the need for change, both in themselves and in the rest of the organization.

The success patterns suggest that strong pressures in areas of top management responsibility are likely to provoke the greatest concern for organization change. These pressures seem to come from two broad sources: (1) serious environmental factor, such as lower sale, stock holder discontent, or competitor breakthroughs; and (2) internal events, such as a union strike, low productivity, high costs, or interdepartmental conflict. These pressures fall into responsibility areas that top managers can readily see as



necessity of 'crisis' mgmt on a regular basis

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reflecting on their own capability. An excerpt from one successful change study shows how this pressure and arousal process began:

" 'Pressure' was the common expression used at all levels. Urgent telephone calls, telegrams, letters and memoranda were being received by the plant from central headquarters. . . . Faced with an increase in directives from above and cognizant of Plant Y's low performance position, the manager knew that he was, as he put it, 'on the spot.' "¹

As this example points out, it is probably significant when both environmental and internal pressures exist simultaneously. When only one is present, or when the two are offsetting (e.g., high profits despite low morale), it is easier for top management to excuse the pressure as only temporary or inconsequential. However, when both are present at once, it is easier to see that the organization is not performing effectively.

The presence of severe pressure is not so clearly evident in the less successful changes. In one case, there was internal pressure for more effective working relations between top management and lower levels; yet the company was doing reasonably well from a profit standpoint. In another case, there was environmental pressure for a centralized purchasing system, but little pressure from within for such a change.

II. Intervention & Reorientation

While strong pressure may arouse the power structure, this does not provide automatic assurance that top management will see its problems or take the correct action to solve them. Quite likely, top management, when under severe pressure, may be inclined to rationalize its problems by blaming them on a group other than itself, such as "that lousy union" or "that meddling government."

As a result, we find a second stage in the successful change patterns — namely, intervention by an outsider. Important here seems to be the combination of the fact that the newcomer enters at the top of the organization and the fact that he is respected for his skills at improving organization practices. Being a newcomer probably allows him to make a relatively objective appraisal of the organization; entering at the top gives him ready access to those people

¹ Robert H. Guest, *Organization Change: The Effect of Successful Leadership* (Homewood, Illinois, The Dorsey Press, Inc., 1962), p. 18.

who make decisions affecting the entire organization; and his being respected is likely to give added weight to his initial comments about the organization.

Thus we find the newcomer in an ideal position to reorient the power structure to its own internal problems. This occurs in the successful changes as the newcomer encourages the top managers to reexamine their past practices and current problems. The effect appears to be one of causing the power structure to suspend, at least temporarily, its traditional habit of presuming beforehand where the "real" problems reside. Otherwise, we would not find top management undertaking the third stage — identifying and diagnosing organization problems. We can see how an outsider was accomplishing this reorientation in the following comment by the plant manager in one successful change study:

"I didn't like what the consultant told me about our problems being inside the organization instead of outside. But he was an outsider, supposedly an expert at this sort of thing. So maybe he could see our problems better than we could. I asked him what we ought to do, and he said that we should begin to identify our specific problems." ²

Three of the less successful changes missed this step. Two of the three attempted large-scale changes without the assistance of an outsider, while the third relied on an outsider who lacked the necessary expertise for reorienting top management.

III. Diagnosis & Recognition

Here, we find the power structure, from top to bottom, as well as the newcomer, joining in to assemble information and collaborate in seeking the location and causes of problems. This process begins at the top, then moves gradually down through the organizational hierarchy. Most often, this occurs in meetings attended by people from various organization levels.

A *shared* approach to power and change makes itself evident during this stage. Through consulting with subordinates on the nature of problems, the top managers are seen as indicating a willingness to involve others in the decision-making process. Discussion topics, which formerly may have been regarded as taboo, are now treated as legitimate areas for further in-

² From my unpublished doctoral dissertation, *Organization and Development* (Harvard Business School, June 1965).



quiry. We see the diagnosis and recognition process taking place in this example from one successful change study:

"The manager's role in the first few months, as he saw it, was to ask questions and to find out what ideas for improvement would emerge from the group as a whole. The process of information gathering took several forms, the principal one being face-to-face conversations between the manager and his subordinates, supervisors on the lower levels, hourly workers, and union representatives. Ideas were then listed for the agenda of weekly planning sessions."³

The significance of this step seems to go beyond the possible intellectual benefits derived from a thorough diagnosis of organization problems. This is due to the fact that in front of every subordinate there is evidence that (a) top management is willing to change, (b) important problems are being acknowledged and faced up to, and (c) ideas from lower levels are being valued by upper levels.

The less successful changes all seem to avoid this step. For example, on the one hand, those top managements that took a unilateral approach seemed to presume ahead of time that they knew what the real problems were and how to fix them. On the other hand, those that took a delegated approach tended to abdicate responsibility by turning over authority to lower levels in such a nondirective way that subordinates seemed to question the sincerity and real interest of top management.

IV. Invention & Commitment

Once problems are recognized, it is another matter to develop effective solutions and to obtain full commitment for implementing them. Traditional practices and solutions within an organization often maintain a hold that is difficult to shed. The temptation is always there, especially for the power structure, to apply old solutions to new problems. Thus, a fourth phase — the invention of new and unique solutions which have high commitment from the power structure — seems to be necessary.

The successful changes disclose widespread and intensive searches for creative solutions, with the newcomer again playing an active role. In each instance the newcomer involves the entire management in learning and practicing new forms of behavior which seek to tap and release the creative resources of many people. Again, as in the previous phase, the method for obtain-

ing solutions is based on a shared power concept. Here the emphasis is placed on the use of collaboration and participation in developing group solutions to the problems identified in Phase III.

The potency of this model for obtaining both quality decisions and high commitment to action has been demonstrated repeatedly in research. In three successful changes, the model was introduced as a part of the Phase III diagnosis sessions, with the newcomer either presenting it through his informal comments or subtly conveying it through his own guiding actions as the attention of the group turned to the search for a solution. In two other studies, formal training programs were used to introduce and to help implement the model. For all successful changes, the outcome is essentially the same — a large number of people collaborate to invent solutions that are of their own making and which have their own endorsement.

It is significant that none of the less successful changes reach this fourth stage. Instead, the seeds of failure, sown in the previous phases, grow into instances of serious resistance to change. As a result, top management in such cases falls back, gives up, or regroups for another effort. Because these studies conclude their reports at this stage, we are not able to determine the final outcome of the less successful change attempts.

V. Experimentation & Search

Each of the successful change studies reports a fifth stage — that of "reality testing" before large-scale changes are introduced. In this phase not only the validity of specific decisions made in Phase IV, but also the underlying model for making these decisions (shared power), falls under careful organization scrutiny. Instead of making only big decisions at the top, a number of small decisions are implemented at all levels of the organization. Further, these decisions tend to be regarded more as experiments than as final, irreversible decisions. People at all organization levels seem to be searching for supporting evidence in their environment — e.g., dollar savings or higher motivation — before judging the relative merits of their actions. This concern is reflected in the comment of a consultant involved in one successful change:

"As might be expected, there was something less than a smooth, unresisted, uncomplicated transi-

³ Robert H. Guest, *op. cit.*, p. 50.



tion to a new pattern of leadership and organizational activity. Events as they unfolded presented a mixture of successes and failures, frustrations and satisfactions. . . . With considerable apprehension, the supervisors agreed to go along with any feasible solution the employees might propose."⁴

This atmosphere of tentativeness is understandable when we think of a power structure undergoing change. On the one hand, lower-level managers are undoubtedly concerned with whether top management will support their decisions. If lower-level managers make decisions that fail, or are subsequently reversed by top levels, then their own future careers may be in jeopardy. Or, on the other hand, if higher-level managers, who are held responsible for the survival of the firm, do not see tangible improvements, then they may revert to the status quo or seek other approaches to change.

Thus, with these experimental attempts at change and the accompanying search for signs of payoff, there begins a final stage where people receive the results and react to them.

VI. Reinforcement & Acceptance

Each of the studies of successful change reports improvements in organization performance. Furthermore, there are relatively clear indications of strong support for change from all organization levels. Obviously, positive results have a strong reinforcing effect — that is, people are rewarded and encouraged to continue and even to expand the changes they are making. We see this expansion effect occurring as more and more problems are identified and a greater number of people participate in the solution of them. Consider this comment by a foreman in one study:

"I've noticed a real difference in the hourly workers. They seem a lot more willing to work, and I can't explain just why it is, but something has happened all right. I suppose it's being treated better. My boss treats me better because he gets treated better. People above me listen to me, and I hope, at least, that I listen to my people below me."⁵

The most significant effect of this phase is probably a greater and more permanent acceptance at all levels of the underlying methods used to bring about the change. In each of the successful changes, the use of shared power is more of an institutionalized and continuing practice

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than just a "one shot" method used to introduce change. With such a reorientation in the decision-making practices of the power structure, it hardly appears likely that these organizations will "slip back" to their previous behavior.

Looking Ahead

What is needed in future changes in organization is less intuition and more consideration of the evidence that is now emerging from studies in this area. While it would be unwise to take too literally each of the major patterns identified in this article (future research will undoubtedly dispel, modify, or elaborate on them), their overall import suggests that it is time to put to bed some of the common myths about organization change. As I see it, there are four positive actions called for.

1. *We must revise our egocentric notions that organization change is heavily dependent on a master blueprint designed and executed in one fell swoop by an omniscient consultant or top manager.*

The patterns identified here clearly indicate that change is the outgrowth of several actions, some planned and some unplanned, each related to the other and occurring over time. The successful changes begin with pressure, which is unplanned from the organization's point of view. Then the more planned stages come into focus as top management initiates a series of events designed to involve lower-level people in the problem-solving process. But, even here, there are usually unplanned events as subordinates begin to "talk back" and raise issues that top management probably does not anticipate. Moreover, there are the concluding stages of experiencing success, partly affected by conscious design but just as often due to forces outside the control of the planners.

2. *We too often assume that organization change is for "those people downstairs," who are somehow perceived as less intelligent and less productive than "those upstairs."*

Contrary to this assumption, the success patterns point to the importance of top management seeing itself as part of the organization's problems and becoming actively involved in

⁴ S. E. Seashore and D. G. Bowers, *Changing the Structure and Functioning of an Organization* (Ann Arbor, Survey Research Center, The University of Michigan, Monograph No. 33, 1963), p. 29.

⁵ Robert H. Guest, op. cit., p. 64.



finding solutions to them. Without the involvement and commitment of top management, it is doubtful that lower levels can see the need for change or, if they do, be willing to take the risks that such change entails.

3. *We need to reduce our fond attachment for both unilateral and delegated approaches to change.*

The unilateral approach, although tempting because its procedures are readily accessible to top management, generally serves only to perpetuate the myths and disadvantages of omniscience and downward thinking. On the other hand, the *delegated* approach, while appealing because of its "democratic" connotations, may remove the power structure from direct involvement in a process that calls for its strong guidance and active support.

The findings discussed in this article highlight the use of the more difficult, but perhaps more fruitful, shared power approach. As top managers join in to open up their power structures and their organizations to an exchange of influence between upper and lower levels, they may be unleashing new surges of energy and creativity not previously imagined.

4. *There is a need for managers, consultants, skeptics, and researchers to become less parochial in their viewpoints.*

For too long, each of us has acted as if cross-fertilization is unproductive. Much more constructive dialogue and joint effort are needed if we are to understand better and act wisely in terms of the complexities and stakes inherent in the difficult problems of introducing organization change.

Appendix: Survey of Studies

Those reporting "successful" organization changes include:

- Robert R. Blake, Jane S. Mouton, Louis B. Barnes, and Larry E. Greiner, "Breakthrough in Organization Development," HBR November-December 1964, p. 133.
- Robert H. Guest, *Organization Change: The Effect of Successful Leadership* (Homewood, Illinois, The Dorsey Press, Inc., 1962).
- Elliott Jaques, *The Changing Culture of a Factory* (New York, The Dryden Press, Inc., 1952).
- A. K. Rice, *Productivity and Social Organization: The Ahmedabad Experiment* (London, Tavistock Publications, Ltd., 1958).
- S. E. Seashore and D. G. Bowers, *Changing the Structure and Functioning of an Organization* (Ann Arbor, Survey Research Center, The University of Michigan, Monograph No. 33, 1963).

Those showing similar "success" patterns, but containing somewhat less complete information:

- Gene W. Dalton, Louis B. Barnes, and Abraham Zaleznik, *The Authority Structure as a Change Variable* (Paper presented at the 57th meeting of the American Sociological Association, August 1962, Washington, D.C.).
- Paul R. Lawrence, *The Changing of Organization Behavior Patterns: A Case Study of Decentralization* (Boston, Division of Research, Harvard Business School, 1958).
- Paul R. Lawrence et al, "Battleship Y," *Organizational Behavior and Administration* (Homewood, Illinois, The Dorsey Press, Inc.), p. 328 (1965 edition).

- Floyd C. Mann, "Studying and Creating Change: A Means to Understanding Social Organization," *Research in Industrial Human Relations*, edited by C. M. Arensberg et al (New York, Harper and Brothers, 1957)-
- C. Sofer, *The Organization from Within* (London, Tavistock Publications, Ltd., 1961).
- William F. Whyte, *Pattern for Industrial Peace* (New York, Harper and Brothers, 1951).

Included here are studies which reveal "less successful" change patterns:

- Chris Argyris, *Interpersonal Competence and Organizational Effectiveness* (Homewood, Illinois, The Dorsey Press, Inc., 1962), especially pp. 254-257.
- A. Gouldner, *Patterns of Industrial Bureaucracy* (Glencoe, Illinois, The Free Press, 1964).
- Paul R. Lawrence et al, "The Dashman Company" and "Flint Electric," *Organizational Behavior and Administration* (Homewood, Illinois, The Dorsey Press, Inc.), p. 16 (1965 edition) and p. 600 (1961 edition).
- George Strauss, "The Set-Up Man: A Case Study of Organizational Change," *Human Organization*, Vol. 13, 1954, P- 17.
- A. J. M. Sykes, "The Effects of a Supervisory Training Course in Changing Supervisors' Perceptions and Expectations of the Role of Management," *Human Relations*, Vol. 15, 1962, p. 227.
- William F. Whyte, *Money and Motivation* (New York, Harper and Brothers, 1955).

